

**THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATIONS COUNCIL  
DIPLOMA IN EDUCATION EXAMINATION**

**763**

**FOUNDATIONS OF EDUCATION**

**Time: 3 Hours**

**2007 February, 13 Tuesday p.m.**

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**INSTRUCTIONS**

1. This paper consists of sections A, B and C.
2. Answer **all** questions in section A, **two (2)** questions from section B and **one (1)** question from section C.
3. Section A carries 36 marks, section B carries 40 marks and section C carries 24 marks.
4. Cellular phones are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).

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This paper consists of 2 printed pages.

**SECTION A (36 marks)**  
Answer **all** questions in this section.

1. List down **three (3)** functions of Comparative Education.
2. Differentiate between gender and sex?
3. What does leadership mean?
4. Define briefly the following terms
  - (a) Philosophy.
  - (b) Revealed knowledge.
5. Vision is the cornerstone for all decisions and actions in the school. List down **four (4)** qualities of an effective vision.
6. List down **three (3)** major socializing agents.
7. Explain **four (4)** roles played by education in a society.
8. Differentiate between school rules and school routine.
9. What is the difference between guidance and counselling?

**SECTION B (40 marks)**  
Answer **two (2)** questions from this section.

10. Discuss the ideas put forward by J. K. Nyerere and their implication in Tanzania education system.
11. Outline **five (5)** sociological factors affecting the education system in Tanzania.
12. Why is it important for all teachers to become members of Teachers Service Department? Discuss **four (4)** reasons.
13. Describe **four (4)** roles of an education manager.

**SECTION C (24 marks)**  
Answer **one (1)** question from this section.

14. At a particular school, the headmaster seems to do everything by himself; from being a head of school to a teacher on duty. At the end of the day he becomes very exhausted. It seems that he has failed to use his powers to delegate duties to his subordinates. Discuss the headmaster's problem, and then give **five (5)** advantages of delegation of power.
15. In your school there are complaints from parents, pupils, teachers and school committee members concerning the expenditure of school funds.  
  
As the headmaster/headmistress/head teacher aiming to have an effective school, what **three (3)** important steps will you take particularly in relation to administration of funds to minimize such complaints?
16. You are appointed a member of a committee to probe about the existence of endless conflicts between school administration and teachers in a certain secondary school in Tabora region. These conflicts have resulted into poor academic achievement among students at that school. As an expert in the area of conflicts resolution, discuss **five (5)** factors, which you think could be the source of conflict at the school, and give **three (3)** suggestions that can help to resolve these conflicts.

- Poor condition
- poor cooperation
- No <sup>USA</sup> organization