

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

763

FOUNDATIONS OF EDUCATION

Time: 3 Hours

Tuesday, 8th May 2012 p.m.

Instructions

1. This paper consists of sections A and B.
2. Answer **all** questions in section A and **four (4)** questions from section B.
3. Section A carries **forty (40)** marks and section B carries **sixty (60)** marks.
4. Cellular phones are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).

SECTION A (40 Marks)

Answer **all** questions in this section.

1. Briefly describe four major levels of education in Tanzania starting from the lowest.
2. Give two differences between traditional and contemporary philosophy.
3. Outline four objectives of indigenous education in Tanzania.
4. State two ways in which an administrator may use to appraise teachers.
5. (a) Define philosophy of education.
(b) State three reasons for studying Logic in education.
6. Outline and briefly explain two effects of colonial education in Tanzania mainland.
7. Briefly explain four branches of contemporary philosophy.
8. State four functions of Teachers' Service Department (TSD).
9. Point out four ways in which integration of education and work is important.
10. Write four advantages of non formal education in Tanzania.

SECTION B (60 Marks)

Answer **four** (4) questions from this section.

11. HIV/AIDS pandemic is one of the issues that impede implementation of goals of education in Tanzania. State three ways in which the school can be affected by the pandemic and suggest five general measures that can be used to avoid the transmission of HIV/AIDS.
12. There is a conception from among the society that quality of education in Tanzania is declining. With reference to secondary education, justify the root causes for the decline of the quality of education in Tanzania.
13. If you are appointed a Head of Vui Secondary School; explain four management and administration functions you are responsible for.
14. Analyse four efforts taken by the government of Tanzania to remove segregation in education soon after independence.
15. (a) Give the meaning of socialization agent.
(b) Explain four roles of school in socialization of a child.
16. With reference to Tanzania, account for five strategies used in improving access and equity to secondary education in Africa.
17. Explain four ways in which different societies worldwide get socialized through communication media.
18. Describe the main features of education in Zanzibar before Revolution in 1964.