PSA

THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL
DIPLOMA IN SECONDARY EDUCATION EXAMINATION

763

FOUNDATIONS OF EDUCATION

Time: 3 Hours **Tuesday, 06th May 2014 p.m.**

Instructions

1. This paper consists of sections A and B.
2. Answer **all** questions in section A and **four** (4) questions from section B.
3. Section A carries **forty** (40) marks and section B carries **sixty** (60) marks.
4. Cellular phones are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).

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SECTION A (40 Marks)

Answer **all** questions in this section.

1. (a) Define "Leadership."

   (b) Identify three common leadership styles applied in education institutions.

2. Briefly describe the three forms of education and state the form in which the Adult Education falls.

3. List any two ideas of Dewey and state how they are applied in our educational system.

4. Briefly explain four characteristics of indigenous education.

5. Identify four factors responsible for drop-outs in secondary schools in Tanzania.

6. Mention any four sources of knowledge and state how each is acquired.

7. Outline four aims of education during colonial system in Tanganyika.

8. Distinguish between motivators and hygiene factors as applied in Personnel Management and Administration.

9. Provide four points to justify that education is necessary for development of any society.

10. State four ideas of Paul Freire in educational industry.

SECTION B (60 Marks)

Answer **four (4)** questions from this section.

11. Giving five points, account for the low implementation of the education for self-reliance at school level.

12. Imagine you are appointed the Head of Samiji Secondary School, explain five aspects you would involve the community in order to maintain the existing school and community relationship.

13. Using six points, explain why the study of comparative education is an important component of any Teacher Education Programme.

14. Explain five contemporary education issues in Tanzania.

15. (a) Briefly explain the meaning of "sociology of education".

    (b) Describe four agents of socialization and the role of each in education.

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16. Describe five responsibilities of professional teachers stipulated in the teacher professional code of conduct.

17. Describe any five objectives of Teacher Education in Tanzania as stipulated in Education and Training Policy of 1995.

18. Elaborate six sociological factors that affect realization of educational achievement in Tanzania.

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