

THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL
DIPLOMA IN SECONDARY EDUCATION EXAMINATION
FOUNDATIONS OF EDUCATION

763

Tuesday, 05th May 2015 p.m.

Time: 3 Hours

Instructions

1. This paper consists of sections A and B.
2. Answer **all** questions in sections A and four (4) questions from section B.
3. Section A carry **forty (40)** marks and section B carries **sixty (60)** marks.
4. Cellular phones are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).

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fulcrum
eyes
admission, to learn.
concept

SECTION A (40 Marks)

Answer **all** questions in this section.

1. State four importance of education in the society.
2. Give two differences between democratic and autocratic leadership styles.
3. Briefly explain four negative outcomes of the colonial education in Tanganyika.
4. Give four importance of logic in the teaching and learning process.
5. Briefly explain four ways in which the community socialises children.
6. Name four aims of Education for Self-Reliance (ESR) in Tanzania.
7. State two disciplinary actions against each of the following offences according to Teachers Service Department (TSD) standards:
 - (a) Absenteeism from work for more than two weeks. *Reprimand, Denial of increment*
 - (b) Negligence in performance of one's duties. *Not paid for whole period, Recovery of the cost from salary, Stoppage of increment*
8. Briefly explain two differences between epistemology and logic in the philosophical context.
9. Briefly describe four features of the pre-colonial African education.
10. Briefly explain four philosophical contributions of Maria Montessori.

SECTION B (60 Marks)

Answer **four (4)** questions from this section.

11. Evaluate five major impacts of globalization on education in developing countries like Tanzania.
12. Describe five characteristics of an adult learner.
13. Explain four essential competence areas of an effective teacher.
14. Among the changes made in Tanganyika soon after independence was nationalization of schools. Analyse five objectives of nationalization of schools.
15. Describe five general objectives of education in Tanzania as stipulated in the Education and Training Policy of 1995.
16. Explain five ways in which schools can promote national unity.
17. In five points, analyse the importance of philosophy of education in the educational system.
18. Explain five functions of school management in Tanzania.