

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

763

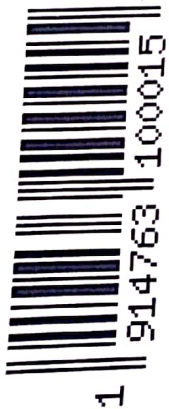
FOUNDATIONS OF EDUCATION

Time: 3 Hours

Wednesday, 08th May 2019 p.m.

Instructions

1. This paper consists of sections A and B, with a total of **sixteen (16)** questions.
2. Answer **all** questions in section A and **four (4)** questions from section B.
3. Section A carries **forty (40)** marks and section B carries **sixty (60)** marks.
4. Cellular phones and any unauthorized materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).



SECTION A (40 Marks)

Answer **all** questions in this section.

1. Briefly describe four objectives of adult education in Tanzania.
2. Briefly explain four ways in which classroom instruction can prepare learners to be self-reliant.
3. Outline four situations which lead to the development of the Education and Training Policy (1995) in Tanzania.
4. Summarize four aims of the African indigenous education.
5. Give two differences between ethics and aesthetics.
6. Identify four offences that may lead to teachers' termination from his/her post in the public services.
7. Explain four rationales for keeping a student's lessons attendance register.
8. Giving four points, explain the relevance of comparative education in Tanzania.
9. (a) Define "axiology".
(b) Outline three context in which axiology is applied in schools.
10. Outline four merits of planning in the daily operation of educational institutions.

SECTION B (60 Marks)

Answer **four (4)** questions from this section.

11. Elaborate five methods of teaching African Indigenous Education.
12. (a) Define "Sociology of education".
(b) Show how each of the following sociological factors affect education in Tanzania.
 - (i) Experience
 - (ii) Beliefs

(iii) Conservatism

(iv) Poverty.

13. Analyse six key managerial roles of heads of secondary schools in Tanzania.
14. Explain the relevance of Plato's ideas in education system in Tanzania.
15. Evaluate six professional code of conduct for teachers in Tanzania.
16. Assume that you are a head of Mtakuja Secondary school. Explain five ways of motivating your teachers to perform their duties.