

**THE UNITED REPUBLIC OF TANZANIA**  
**NATIONAL EXAMINATIONS COUNCIL OF TANZANIA**  
**DIPLOMA IN SECONDARY EDUCATION EXAMINATION**  
**763 FOUNDATIONS OF EDUCATION**

**Time: 3 Hours**

**Year: 2021**

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**Instructions**

1. This paper consists of sections **A, B** and **C** with a total of **sixteen (16)** questions.
2. Answer **all** questions in section **A**, and **two (2)** questions from each of the sections **B** and **C**.
3. Section **A** carries **forty (40)** marks , and sections **B** and **C** carry **thirty (30)** marks each.
4. Cellular phones and any unauthorized materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet (s)

## SECTION A (40 Marks)

Answer **all** questions in this section

1. Explain two functions of „educational management“ and two functions of „educational administration“
2. Show relevance of studying comparative education in Tanzania by giving four points.
3. Elaborate six characteristics of formal education which differentiates it from other forms of education.
4. Outline two strengths and two weaknesses of African indigenous education.
5. Explain briefly the purpose of Education for Self-Reliance Policy in Tanzania by giving four points.
6. Outline four merits of planning in the daily operation of educational institutions.
7. Identify four limitations of “The teachercentered approach” in the teaching and learning process.
8. Briefly explain one responsibility of a teacher to:
  - (a) a child,
  - (b) his/her professional,
  - (c) a community and
  - (d) the employer.
9. Explain how each of the following items influences education in Tanzania:
  - (a) Politics,
  - (b) Technology,
  - (c) Taboo and,
  - (d) Conservatism.
10. Enumerate four features of traditional African education.

### **SECTION B (30 Marks)**

Answer **two (2)** questions from this section

11. Analyze five epistemological source of knowledge using concrete examples.
12. Describe the significance of including the philosophy of education to the teacher education course.
13. Explain five advantages of acquiring education through inquiry method.

### **SECTION C (30 Marks)**

Answer **two (2)** questions from this section

14. Identify six challenges in the provision of education in Tanzania.
15. Describe five strengths of the democratic leadership style.
16. Elaborate five core functions of the Teachers Service Commission (TSC) in Tanzania.