

**THE UNITED REPUBLIC OF TANZANIA**  
**NATIONAL EXAMINATIONS COUNCIL OF TANZANIA**  
**DIPLOMA IN SECONDARY EDUCATION EXAMINATION**  
**763 FOUNDATIONS OF EDUCATION**

**Time: 3 Hours**

**Year: 2022**

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**Instructions**

1. This paper consists of sections **A** and **B** with a total of **fourteen (14)** questions.
2. Answer **all** questions.
3. Section **A** carries **forty (40)** marks , and section **B** carry **sixty (60)** marks.
4. Cellular phones and any unauthorized materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet (s)

## **SECTION A (40 Marks)**

Answer **all** questions in this section

1. Identify the criteria to be used in grouping the educated and non-educated individuals by considering their day to today activities in the society.
2. In four points to briefly explain how to convince people that education is important than business.
3. Reflect on John Dewey's ideas on the goal of education and recommend four pedagogical practices that teachers should consider in teaching and learning process.
4. Validate the statement "Successful current industrial development in Tanzania cannot be separated from the values of education for self-reliance" as proposed by Julius K. Nyerere.
5. Briefly show how the Tanzania education system was positively implemented under the policy of Education for self-reliance in four points.
6. Show how management can be assisted in maximizing the school funds.
7. Give four disciplinary measures that would be taken against the teachers that do not attend their workplace for some days without permission.
8. Give four metaphysical issues that enable a teacher to speculate about teaching.
9. Show how colonial education differed from post-colonial education in Tanzania.
10. Formulate five strategies for reducing the number of school dropout due to the prevalence of ineffective social factors.

## **SECTION B (60 Marks)**

Answer **all** questions from this section

11. Suggest five factors that can influence the provision of quality education in Tanzania.
12. Analyse five aspects to include when developing teaching materials on "colonial

education” topic.

13. Analyse five sociological principles to consider in constructing the school curriculum
14. Elaborate three differences and three similarities between scientific management and administrative theory as applied in school management.