

**THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA  
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

**763**

**FOUNDATIONS OF EDUCATION**

**Time: 3 Hours**

**Year: 2024**

**Instructions.**

1. This paper consists of sections A and B with a total of **Fourteen (14)** questions.
2. Answer **all** questions from section A and **four (4)** questions from section B.
3. Section A carries **forty (40)** marks and section B Carries **sixty (60)** marks.
4. Cellular phones are **note** allowed in the examination room.
5. Write your **examination Number** on every page of your answer booklet(s).

maktaba.tetea.org



### SECTION A (40 Marks)

Answer **All** questions from this section. Each question carries **four (4)** marks.

1. Outline major challenges facing informal education in Tanzania.
2. Validate the statement: "Educators believe that a well-prepared student-teacher must be equipped with the knowledge and skills on the history of education."
3. Show how socialization and adaptation as means of acquiring education differ.
4. Support Julius Kambarage Nyerere's idea for establishing the Education for Self-Reliance policy in Tanzania.
5. Show the key ideas from comparative education perspectives that are relevant to the Tanzania education system.
6. Criticize the suggestion that the sociology of education topic should be neglected due to its little contribution from the Foundations of Education syllabus to the training of student teachers.
7. Give four advice to the head teacher of Mtakuja Primary School on how to raise morale among teachers following the poor performance in their Primary School Leaving Examination for three consecutive years due to low teaching morale among the teachers. Specifically, the question aimed to test the candidates' competence on how to raise the teaching morale among teachers.
8. Explain four things to be considered by the newly elected leader of the Teachers Service Department (TSD) to achieve the goals of the institution. Specifically, the question aimed at testing the candidates' ability to assess the roles of the institutional leader.
9. Identify four features that depicted the British colonial education system in Tanganyika during the colonial era.
10. Explain the major aspects of African Indigenous education. Specifically, the question assessed the understanding of major features of African indigenous education.

### SECTION B (60 Marks)

Answer all questions from this question. Each question carries **fifteen (15)** marks.

11. Analyse five factors that influence education provision in Tanzania.
12. Analyse five initiatives the government took to transform the education system in Tanzania by implementing the philosophy of Education for Self-Reliance.
13. Argue the statement that pre-colonial education and the post-colonial education system in Tanzania did not exhibit similar characteristics. The question aimed to assess the candidates' ability to discuss the
14. Elaborate four philosophical undertakings which are important to be considered by the teacher when preparing teaching and learning resources for his/her learners.