

**THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATION COUNCIL  
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

712

**HISTORY**

**Time: 3 Hour.**

**Year: 2001**

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**Instructions**

1. This paper has Section A, B and C with a total of Sixteen (16) questions.
2. Answer all questions from Section A and two (2) questions from Section B and C each.
3. Section A carries forty (40) marks and Section B and C carries thirty (30) marks each.
4. Mobile phones are not allowed inside the examination room.
5. Write your Examination Number on every page of your answer booklet.

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### **SECTION A (40 Marks)**

Answer all questions from this section.

1. State four factors that led to the rise of the Zulu Kingdom in the 19th century.
2. Mention four benefits of using debates as a teaching strategy in History lessons.
3. Identify four reasons why some African societies adopted Christianity during the colonial period.
4. List four factors a History teacher should consider when setting classroom rules.
5. Give four reasons why the East African Community was re-established in 1999.
6. Outline four ways a History teacher can promote teamwork among students.
7. Identify four political challenges faced by post-colonial African governments.
8. Enumerate four reasons why a History teacher should use formative assessment.
9. Mention four roles of NECTA in managing national examinations in Tanzania.
10. Outline four qualities of a good History evaluation tool.

### **SECTION B (30 Marks)**

Answer two questions from this section.

11. Discuss six effects of the Mau Mau Rebellion on Kenya's path to independence.
12. Explain six ways in which foreign aid has influenced African economies since independence.
13. Analyze six factors that contributed to the decline of the Trans-Saharan Trade.

### **SECTION C (30 Marks)**

Answer two questions from this section.

14. Describe six ways a History teacher can use local resources to enhance History lessons.
15. Analyze five benefits of using a History teacher's guide in lesson preparation.
16. Explain in six points how the simulation strategy can be used to teach the sub-topic "The Partition of Africa."