

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATION COUNCIL
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

712

HISTORY

Time: 3 Hour.

Tuesday 05/03/2002 a.m

Instructions

1. This paper has Section A, B and C with a total of Sixteen (16) questions.
2. Answer all questions from Section A and two (2) questions from Section B and C each.
3. Section A carries forty (40) marks and Section B and C carries thirty (30) marks each.
4. Mobile phones are not allowed inside the examination room.
5. Write your Examination Number on every page of your answer booklet.

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SECTION A (40 Marks)

Answer all questions from this section.

1. State four reasons why the Trans-Atlantic Slave Trade was abolished in the 19th century.
2. Mention four features of a good History syllabus for secondary schools.
3. Identify four factors that contributed to the success of the Hehe resistance against German rule.
4. List four reasons why a History teacher should prepare a scheme of work before teaching.
5. Give four reasons why Tanzania adopted the policy of self-reliance after independence.
6. Outline four ways a History teacher can use storytelling to enhance lesson delivery.
7. Identify four social effects of the Boer Trek in Southern Africa.
8. Enumerate four advantages of using case studies in teaching History.
9. Mention four economic objectives of the Tanzania Development Vision 2025.
10. Outline four considerations for selecting guest speakers for a History lesson.

SECTION B (30 Marks)

Answer two questions from this section.

11. Discuss six impacts of the Industrial Revolution in Europe on African colonization.
12. Explain six measures Tanzania can adopt to promote sustainable economic development.
13. Analyze six effects of the Second World War on African nationalist movements.

SECTION C (30 Marks)

Answer two questions from this section.

14. Describe six ways a History teacher can use technology to enhance teaching and learning.
15. Analyze five reasons why a History teacher should maintain accurate student records.
16. Explain in six points how the gallery walk strategy can be used to teach the sub-topic “The Role of Missionaries in East Africa.”