

**THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATION COUNCIL  
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

712

**HISTORY**

**Time: 3 Hour.**

**Tuesday 02/03/2003 a.m**

---

**Instructions**

1. This paper has Section A, B and C with a total of Sixteen (16) questions.
2. Answer all questions from Section A and two (2) questions from Section B and C each.
3. Section A carries forty (40) marks and Section B and C carries thirty (30) marks each.
4. Mobile phones are not allowed inside the examination room.
5. Write your Examination Number on every page of your answer booklet.

maktaba.tetea.org



### **SECTION A (40 Marks)**

Answer all questions in this section.

1. State four reasons why the British used indirect rule in their African colonies.
2. Mention four characteristics of feudalism in pre-colonial African societies.
3. Identify four factors that led to the growth of coastal city-states in East Africa by the 15th century.
4. List four reasons why a History teacher should use participatory teaching methods.
5. Give four reasons why African countries adopted multi-party systems after the 1990s.
6. Outline four ways a History teacher can assess students' understanding during a lesson.
7. Identify four economic impacts of the First World War on African colonies.
8. Enumerate four challenges faced by a History teacher when using question-and-answer techniques.
9. Mention four goals of the Non-Aligned Movement in the context of African countries.
10. Outline four factors to consider when designing a History summative assessment.

### **SECTION B (30 Marks)**

Answer two questions from this section.

11. Explain six effects of the Ngoni Migration on East African societies in the 19th century.
12. Discuss six ways in which colonial infrastructure development impacted African economies.
13. Analyze six factors that delayed industrialization in post-colonial African states.

### **SECTION C (30 Marks)**

Answer two questions from this section.

14. Describe six techniques a History teacher can use to cater to diverse learners in the classroom.
15. Analyze five ways a History scheme of work supports effective teaching.
16. Explain in six points how the project-based learning strategy can be used to teach the sub-topic "The Impact of Colonial Rule in Tanzania."