

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATION COUNCIL
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

712

HISTORY

Time: 3 Hour.

Tuesday 04/03/2004 a.m

Instructions

1. This paper has Section A, B and C with a total of Sixteen (16) questions.
2. Answer all questions from Section A and two (2) questions from Section B and C each.
3. Section A carries forty (40) marks and Section B and C carries thirty (30) marks each.
4. Mobile phones are not allowed inside the examination room.
5. Write your Examination Number on every page of your answer booklet.

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SECTION A (40 Marks)

Answer all questions in this section.

1. State four factors that facilitated the establishment of German colonial rule in Tanganyika.
2. Mention four principles of the Ujamaa policy in Tanzania.
3. Identify four reasons why some African societies resisted colonial rule.
4. List four advantages of using primary sources in teaching History.
5. Give four reasons why the East African Community collapsed in 1977.
6. Outline four ways a History teacher can encourage student participation in lessons.
7. Identify four social impacts of the slave trade in East Africa.
8. Enumerate four qualities of a good History textbook for secondary school students.
9. Mention four challenges faced by pre-colonial African states in maintaining their sovereignty.
10. Outline four steps a History teacher should follow when preparing a lesson evaluation.

SECTION B (30 Marks)

Answer two questions from this section.

11. Discuss six factors that contributed to the decline of the Omani rule in East Africa.
12. Explain six effects of colonial taxation systems on African communities.
13. Analyze six contributions of Pan-Africanism to the decolonization of Africa.

SECTION C (30 Marks)

Answer two questions from this section.

14. Describe six ways a History teacher can integrate local history into the curriculum to enhance learning.
15. Analyze five benefits of maintaining an up-to-date History log book.
16. Explain in six points how the brainstorming strategy can be used to teach the sub-topic “The Great Depression and its Impact on Africa.”