

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATION COUNCIL
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

712

HISTORY

Time: 3 Hour.

Tuesday 01/03/2005 a.m

Instructions

1. This paper has Section A, B and C with a total of Sixteen (16) questions.
2. Answer all questions from Section A and two (2) questions from Section B and C each.
3. Section A carries forty (40) marks and Section B and C carries thirty (30) marks each.
4. Mobile phones are not allowed inside the examination room.
5. Write your Examination Number on every page of your answer booklet.

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SECTION A (40 Marks)

Answer all questions in this section.

1. State four reasons why the Berlin Conference of 1884–1885 was convened to partition Africa.
2. Mention four characteristics of a good History lesson plan.
3. Identify four factors that led to the rise of nationalism in Africa after 1945.
4. List four challenges faced by African societies during the transition to colonial rule.
5. Give four reasons why the Maji Maji Rebellion (1905–1907) failed in Tanganyika.
6. Outline four roles of a History teacher in fostering critical thinking among students.
7. Identify four economic policies introduced by the colonial government in Tanganyika to exploit resources.
8. Enumerate four benefits of using group discussions as a teaching strategy in History lessons.
9. Mention four objectives of the Tanzanian Development Vision 2025.
10. Outline four factors to consider when selecting teaching aids for a History lesson.

SECTION B (30 Marks)

Answer two questions from this section.

11. Explain six impacts of the Trans-Saharan Trade on West African societies.
12. Analyze six challenges faced by Tanzania in implementing the Arusha Declaration's socialist policies.
13. Discuss six ways in which colonial education systems affected African societies.

SECTION C (30 Marks)

Answer two questions from this section.

14. Describe six strategies a History teacher can use to make lessons more engaging for students.
15. Analyze five reasons why a History teacher should use a variety of assessment methods.
16. Explain in six points how role-playing can be used to teach the sub-topic "The Scramble for Africa."