

**THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATION COUNCIL  
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

712

**HISTORY**

**Time: 3 Hour.**

**Wednesday 03/05/2006 a.m**

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**Instructions**

1. This paper has Section A, B and C with a total of Sixteen (16) questions.
2. Answer all questions from Section A and two (2) questions from Section B and C each.
3. Section A carries forty (40) marks and Section B and C carries thirty (30) marks each.
4. Mobile phones are not allowed inside the examination room.
5. Write your Examination Number on every page of your answer booklet.

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### **SECTION A (40 Marks)**

Answer all questions in this section.

1. State four reasons for the decline of the Trans-Saharan trade.
2. Identify four problems faced by African traders in the 19th century.
3. List four reasons why Europeans sought colonies in Africa.
4. Mention four challenges facing Tanzanian industries since independence.
5. Provide four characteristics of communal societies in pre-colonial Africa.
6. State four ways the East African coastal city-states benefited from Indian Ocean trade.
7. List four major causes of African resistances against colonialism.
8. Identify four effects of colonial taxation on African communities.
9. Provide four reasons for the development of strong states in pre-colonial Africa.
10. Mention four types of History assessment tools.

### **SECTION B (30 Marks)**

Answer any two questions from this section

11. Imagine you're reviewing a History textbook that neglects the role of women in African resistance. Suggest six historical examples or contributions of African women that should be included in the book.
12. A research team proposes that teaching History should focus more on African leaders after independence than colonial history. Evaluate six potential benefits and limitations of this suggestion.
13. In a history symposium, a guest speaker claims that African economies were deliberately underdeveloped during colonialism. Discuss six historical practices that support this argument.

### **SECTION C (30 Marks)**

Answer any two questions from this section.

14. A History teacher decides to combine lecture and role-play methods when teaching about the Berlin Conference. Analyse seven reasons why this mixed-method approach would be more effective than using lecture alone.
15. The Tanzanian government plans to develop tourism based on historical sites. As a History professional, outline six historical sites you would recommend and explain the significance of each.
16. Discuss six reasons why multiparty politics faced resistance in newly independent African states.