

**THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATION COUNCIL  
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

712

**HISTORY**

**Time: 3 Hour.  
a.m**

**Wednesday 02/05/2007**

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**Instructions**

1. This paper has Section A, B and C with a total of Sixteen (16) questions.
2. Answer all questions from Section A and two (2) questions from Section B and C each.
3. Section A carries forty (40) marks and Section B and C carries thirty (30) marks each.
4. Mobile phones are not allowed inside the examination room.
5. Write your Examination Number on every page of your answer booklet.

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### **SECTION A (40 Marks)**

Answer all questions in this section.

1. State four political results of long distance trade in East Africa.
2. List four weaknesses of colonial agricultural policies in Africa.
3. Mention four factors which influenced African migration before the 19th century.
4. Identify four qualities of a competent History teacher.
5. List four reasons for the spread of Islam along the East African coast.
6. Provide four benefits of conducting summative evaluation in History teaching.
7. State four limitations of using oral traditions as historical evidence.
8. Mention four roles of elders in preserving African history before colonialism.
9. Provide four advantages of group discussion in a History lesson.
10. List four importance of History to national development.

### **SECTION B (30 Marks)**

Answer any two questions from this section.

11. A group of History students debate whether colonial rule benefited African societies economically. If you were to oppose this view, explain six historical facts you would use to support your argument.
12. You are tasked to guide a History student researching the effects of Neo-colonialism in contemporary Africa. Recommend six areas of investigation the student should focus on.
13. Suppose African nationalist movements had refused any negotiations with colonial governments. Examine six possible consequences this decision might have had on African decolonisation.

### **SECTION C (30 Marks)**

Answer any two questions from this section.

14. A History teacher plans to use discovery learning for the topic “Pre-colonial Economic Activities.” Identify seven steps the teacher should follow to implement this strategy effectively.
15. During a seminar, a presenter argues that African nationalism was largely shaped by international events. Discuss six external events or factors that significantly influenced African nationalism.
16. Assess six reasons why some African states have failed to maintain political stability despite gaining independence over five decades ago.