

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATION COUNCIL
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

712

HISTORY

Time: 3 Hour.

Tuesday 01/05/2010 a.m

Instructions

1. This paper has Section A, B and C with a total of Sixteen (16) questions.
2. Answer all questions from Section A and two (2) questions from Section B and C each.
3. Section A carries forty (40) marks and Section B and C carries thirty (30) marks each.
4. Mobile phones are not allowed inside the examination room.
5. Write your Examination Number on every page of your answer booklet.

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SECTION A (40 Marks)

Answer all questions in this section.

1. State four characteristics of communalism as practiced in pre-colonial African societies.
2. List four reasons why early contacts between Europeans and East Africans were limited to coastal areas.
3. Identify four weaknesses of using storytelling as a teaching technique in History.
4. Provide four importance of African traditional education systems before colonial rule.
5. State four objectives of indirect rule as introduced by the British in Africa.
6. Mention four historical contributions of the Indian Ocean trade to East African coastal societies.
7. List four duties of a History subject panel in a secondary school.
8. Identify four factors that led to the development of cash crop economies in colonial East Africa.
9. State four disadvantages of Neo-colonialism in Africa.
10. Mention four qualities of a good classroom discussion in History teaching.
- 11.” Discuss six major social, political, and economic impacts the student should include.

SECTION B (30 Marks)

Answer any two questions from this section

11. Imagine you are a colonial administrator in Tanganyika in the 1940s. The colonial government instructs you to enforce taxation and labor recruitment among African communities who are resisting. Examine six problems you are likely to face while carrying out these orders.
12. A government education officer visits your school and finds that History teachers rely heavily on lecture methods. As the subject panel chairperson, explain six negative academic consequences this practice might cause among students.
13. A Tanzanian History student is asked to write a paper on “The significance of the abolition of the East African slave trade to African societies

SECTION C (30 Marks)

Answer any two questions from this section.

14. You are asked to prepare a History lesson on African resistance against colonial rule for a Form Two class. Analyse seven considerations you should make when selecting teaching methods and resources for this lesson.
15. Critically examine six reasons why some African societies collaborated with colonialists while others chose violent resistance.
16. Assess six major challenges facing African countries in their efforts to industrialise and reduce foreign dependency since independence.