

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATION COUNCIL
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

712

HISTORY

Time: 3 Hour.

Tuesday 08/05/2012 a.m

Instructions

1. This paper has Section A, B and C with a total of Sixteen (16) questions.
2. Answer all questions from Section A and two (2) questions from Section B and C each.
3. Section A carries forty (40) marks and Section B and C carries thirty (30) marks each.
4. Mobile phones are not allowed inside the examination room.
5. Write your Examination Number on every page of your answer booklet.

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SECTION A (40 Marks)

Answer all questions in this section.

1. Mention four reasons why African societies engaged in inter-regional trade before colonial rule.
2. Differentiate between colonial economy and traditional economy.
3. List four characteristics of History as a subject.
4. State four reasons for the failure of African resistances against colonialism.
5. Identify four advantages of using historical sites as a source of historical information.
6. Mention four objectives of teaching African History in Tanzanian secondary schools.
7. State four roles played by colonial chiefs under British indirect rule.
8. Provide four advantages of using demonstration method in teaching History.
9. List four importance of using a History teacher's guide during lesson preparation.
10. Mention four challenges faced by History students when conducting oral interviews.

SECTION B (30 Marks)

Answer any two questions from this section

11. Explain six reasons for the colonisation of Africa by European powers during the 19th century.
12. Discuss six achievements of the African Union (AU) in promoting peace and development.
13. Examine six ways through which African traditional societies preserved their history before colonialism.

SECTION C (30 Marks)

Answer any two questions from this section.

14. Analyse six disadvantages of using lecture method alone in teaching History.
15. Show seven steps to follow when preparing History lesson objectives.
16. Discuss six qualities of a good History syllabus