

**THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATION COUNCIL  
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

712

**HISTORY**

**Time: 3 Hour.**

**Wednesday 01/05/2013 a.m**

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**Instructions**

1. This paper has Section A, B and C with a total of Sixteen (16) questions.
2. Answer all questions from Section A and two (2) questions from Section B and C each.
3. Section A carries forty (40) marks and Section B and C carries thirty (30) marks each.
4. Mobile phones are not allowed inside the examination room.
5. Write your Examination Number on every page of your answer booklet.

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### **SECTION A (40 Marks)**

Answer all questions in this section.

1. List four ways through which European colonialists acquired land in East Africa.
2. Differentiate between a History lesson plan and a lesson note.
3. State four positive effects of Neo-colonialism in African countries.
4. Mention four effects of the decline of long distance trade in East Africa.
5. Identify four characteristics of colonial administrative systems in Africa.
6. Provide four advantages of using field visits in teaching History.
7. List four importance of studying History to Tanzanian students.
8. State four problems encountered by African farmers under colonial rule.
9. Mention four factors to consider when selecting teaching and learning aids in History.
10. Give four methods used by colonialists to suppress African resistances.

### **SECTION B:**

Answer any two questions from this section

11. Discuss six economic effects of colonialism on African societies.
12. Explain six reasons for the establishment of European settler economies in East Africa.
13. Examine six achievements of the Non-Aligned Movement (NAM) in supporting African decolonisation.

### **SECTION C:**

Answer any two questions form this section

14. Analyse six benefits of using project work in the teaching and learning of History.
15. Discuss seven techniques a History teacher can use to motivate students during lessons.
16. Show six functions of continuous assessment in improving teaching and learning History.