

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATION COUNCIL
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

712

HISTORY

Time: 3 Hour.

Tuesday 06/05/2014 a.m

Instructions

1. This paper has Section A, B and C with a total of Sixteen (16) questions.
2. Answer all questions from Section A and two (2) questions from Section B and C each.
3. Section A carries forty (40) marks and Section B and C carries thirty (30) marks each.
4. Mobile phones are not allowed inside the examination room.
5. Write your Examination Number on every page of your answer booklet.

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SECTION A (40 Marks)

Answer all questions in this section.

1. Give four reasons why African traders participated in long distance trade.
2. Differentiate between History syllabus and scheme of work.
3. List four limitations of oral traditions as a source of historical information.
4. Identify four effects of the introduction of cash economy in colonial East Africa.
5. Mention four reasons for the rise of strong states in pre-colonial Africa.
6. State four principles of good assessment and evaluation in History teaching.
7. Provide four ways through which missionaries supported colonialism in Africa.
8. Mention four advantages of cooperative learning in History classes.
9. List four responsibilities of a History subject panel in a secondary school.
10. State four qualities of effective History lesson objectives.

SECTION B

Answer any two questions from this section

11. Explain six major causes of African resistance against colonial rule.
12. Discuss six achievements of the policy of Ujamaa in Tanzania.
13. Examine six ways in which education systems were used as a tool of colonial control in Africa.

SECTION C:

Answer any two questions from this section

14. Analyse six disadvantages of using storytelling as a History teaching technique.
15. Explain seven steps a History teacher should follow when preparing a teaching and learning scheme of work.
16. Discuss six challenges facing African states in maintaining political stability after independence.