

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATION COUNCIL
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

712

HISTORY

Time: 3 Hour.

Wednesday 06/05/2015 a.m

Instructions

1. This paper has Section A, B and C with a total of Sixteen (16) questions.
2. Answer all questions from Section A and two (2) questions from Section B and C each.
3. Section A carries forty (40) marks and Section B and C carries thirty (30) marks each.
4. Mobile phones are not allowed inside the examination room.
5. Write your Examination Number on every page of your answer booklet.

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SECTION A (40 Marks)

Answer all questions in this section.

1. State four objectives of colonial taxation in Africa.
2. Differentiate between formative evaluation and summative evaluation.
3. List four roles of History in promoting national unity.
4. Mention four characteristics of feudal social formations in pre-colonial Africa.
5. Identify four challenges faced by History teachers in the preparation of teaching and learning aids.
6. State four effects of the establishment of colonial plantations in East Africa.
7. Outline four reasons why African traditional education was important to pre-colonial societies.
8. Provide four functions of History log books in schools.
9. Mention four merits of using group discussion technique in teaching History.
10. State four contributions of African independent churches in the nationalist struggle.

SECTION B (30 Marks)

Answer two questions from this section.

11. Explain six reasons for the scramble and partition of Africa by European powers.
12. Discuss six achievements of the United Nations Organization (UNO) in supporting African decolonisation.
13. Analyse six effects of colonial economy on African societies.

SECTION C (30 Marks)

Answer two questions from this section.

14. Examine six limitations of using lecture method in History teaching.
15. Discuss seven qualities of a good History teacher.
16. Explain six importance of teaching African history in secondary schools.