

**THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATION COUNCIL  
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

712

**HISTORY**

**Time: 3 Hour.**

**Tuesday 03/05/2016 a.m**

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**Instructions**

1. This paper has Section A, B and C with a total of Sixteen (16) questions.
2. Answer all questions from Section A and two (2) questions from Section B and C each.
3. Section A carries forty (40) marks and Section B and C carries thirty (30) marks each.
4. Mobile phones are not allowed inside the examination room.
5. Write your Examination Number on every page of your answer booklet.

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### **SECTION A (40 Marks)**

Answer all questions in this section.

1. Show four reasons why African societies were able to resist early European penetration before the 19th century.
2. Differentiate between primary sources and secondary sources of historical information.
3. List four benefits of conducting continuous assessment in teaching History.
4. Identify four objectives of the Berlin Conference of 1884–1885.
5. State four roles played by African women in the nationalist struggles.
6. Provide four advantages of using participatory teaching techniques in History lessons.
7. Mention four features of socialist economic policies adopted by newly independent African states.
8. Give four examples of major cash crops introduced by colonialists in East Africa.
9. State four reasons why a History teacher needs to prepare a lesson plan before teaching.
10. List four qualities of a good History textbook.

### **SECTION B (30 Marks)**

Answer two questions from this section.

11. Explain six economic activities practiced by African societies during the pre-colonial period.
12. Discuss six ways used by European colonialists to establish colonial economies in East Africa.
13. Analyse six achievements of multiparty democracy in Tanzania since its reintroduction in 1992.

### **SECTION C (30 Marks)**

Answer two questions from this section.

14. Examine six steps followed by a History teacher when using question and answer method in a lesson.
15. Analyse seven reasons why African resistances against colonial rule failed.
16. Show six challenges faced by History teachers when using field trips as a teaching technique.