

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATION COUNCIL
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

712

HISTORY

Time: 3 Hour.

Wednesday 03/05/2017 a.m

Instructions

1. This paper has Section A, B and C with a total of Sixteen (16) questions.
2. Answer all questions from Section A and two (2) questions from Section B and C each.
3. Section A carries forty (40) marks and Section B and C carries thirty (30) marks each.
4. Mobile phones are not allowed inside the examination room.
5. Write your Examination Number on every page of your answer booklet.

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SECTION A (40 Marks)

Answer all questions from this section.

1. Explain four ways in which the abolition of slave trade affected African societies in the 19th century.
2. Differentiate between the concepts of nationalism and patriotism.
3. Mention four importance of using teaching and learning aids in History lessons.
4. List four characteristics of capitalist mode of production.
5. Identify four objectives of indirect rule as implemented by the British in Africa.
6. State four qualities of a good History scheme of work.
7. Outline four negative effects of Neo-colonialism in Africa.
8. Provide four examples of African countries which practiced one-party system after independence.
9. Mention four conditions which may necessitate a History teacher to use a guest speaker during lesson delivery.
10. State four principles of effective classroom management in History teaching.

SECTION B (30 Marks)

Answer two questions from this section.

11. Analyse six effects of long distance trade on East African societies before colonial rule.
12. Explain six achievements of Julius Nyerere's leadership in post-independence Tanzania.
13. Describe six challenges encountered by African nationalists during the struggle for independence.

SECTION C (30 Marks)

Answer two questions from this section.

14. Discuss six factors to consider when preparing a History lesson plan.
15. Analyse seven advantages of using discovery method in the teaching and learning of History.
16. Show six functions of History teaching in promoting national development.