

**THE UNITED REPUBLIC OF TANZANIA**  
**NATIONAL EXAMINATIONS COUNCIL OF TANZANIA**  
**DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

**712**

**HISTORY**

**Time: 3 Hours**

**Year: 2018**

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**Instructions**

1. This paper consists of sections **A, B** and **C** with a total of **sixteen (16)** questions.
2. Answer **all** questions in section **A** and any two (2) questions from each of section **B** and **C**.
3. Section **A** carries **forty (40)** marks , and section **B** and **C** carry **thirty (30)** marks each.
4. Cellular phones and any unauthorized materials are not allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet (s).

## **SECTION A (40 Marks)**

Answer **all** questions in this section

1. State four motives which forced Portuguese to develop interests with East African Coast during the 15<sup>th</sup> century.
2. Mention four rules of cooperative learning.
3. Identify four reasons which made some African societies to collaborate with colonialists.
4. List down four important things to be considered by a teacher before preparing a History lesson plan.
5. Give four reasons that made the United States of America to advocate for the decolonization of African countries soon after the Second World War.
6. Outline four ways which can be applied by History teacher to help his/her students prepare their own lesson notes.
7. Identify four economic problems which faced post-colonial government of Tanganyika soon after independence.
8. Enumerate four factors which should be considered by a History teacher when applying question and answers strategy in teaching.
9. Mention four leadership codes of conducts as outlined in the Arusha Declaration of 1967.
10. Outline four things which can be considered when preparing a History marking scheme.

## **SECTION B (30 Marks)**

Answer **two (2)** questions from this section

11. Explain by giving six points how change in colonial agriculture affected the colonies after 1945.
12. Propose six measures which should be taken to eradicate poverty in Tanzania.
13. Examine six ways through which economic Neo colonialism operates in Africa.

### **SECTION C (30 Marks)**

Answer **two (2)** questions from this section

- 14.** Elaborate six important things which can be used by a History teacher to make the students understand the lesson effectively.
- 15.** Analyse five uses of a History Log book.
- 16.** Explain in six points how participatory debate strategy can be used to teach the sub-topic “Ngoni Migration”.