

**THE UNITED REPUBLIC OF TANZANIA**  
**NATIONAL EXAMINATIONS COUNCIL OF TANZANIA**  
**DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

**712**

**HISTORY**

**Time: 3 Hours**

**Year: 2019**

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**Instructions**

1. This paper consists of sections **A**, **B** and **C** with a total of **sixteen (16)** questions.
2. Answer **all** questions in section **A** and any two (2) questions from each of section **B** and **C**.
3. Section **A** carries **forty (40)** marks , and section **B** and **C** carry **thirty (30)** marks each.
4. Cellular phones and any unauthorized materials are not allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet (s).

### **SECTION A (40 Marks)**

Answer **all** questions in this section

1. Show how the development of capitalism in Europe led to the colonisation of Africa by giving out four points.
2. Differentiate between teaching activities and learning activities.
3. Outline four benefits that Africans got from the introduction of progressive farmers programme in Tanganyika.
4. Provide reasons for a History teacher to analyse a syllabus before teaching by giving out four points.
5. Identify four features of Utopian Socialism.
6. Mention four conditions under which a History student can be given the notes to copy.
7. State four ways through which Tanzania can avoid economic dependence.
8. List down four merits of specific objectives in a History lesson plan.
9. Provide four examples of political manifestations of Neo colonialism in Africa.
10. Mention four qualities of a History guest speaker.

### **SECTION B (30 Marks)**

Answer **two (2)** questions from this section

11. Analyse six effects of Mfecane in Southern Africa in the 19<sup>th</sup> century
12. Examine six achievements of the Arusha Declaration in Tanzania.
13. Explain six ways used by USSR to support decolonisation processes in Africa

### **SECTION C (30 Marks)**

Answer **two (2)** questions from this section

14. Explain six reasons which hinder a History teacher to use participatory techniques in teaching History lesson.

15. Analyse seven steps to be followed when using jig saw strategy to teach the sub-topic “Problems Hindering Development in Africa after Independence”.
16. Show six reasons which necessitate a History teacher to conduct summative evaluation.