

THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA
DIPLOMA IN SECONDARY EDUCATION EXAMINATION

712

HISTORY

Time: 3 Hours

Year: 2020

Instructions

1. This paper consists of sections **A, B** and **C** with a total of **sixteen (16)** questions.
2. Answer **all** questions in section **A** and any two (2) questions from each of section **B** and **C**.
3. Section **A** carries **forty (40)** marks , and section **B** and **C** carry **thirty (30)** marks each.
4. Cellular phones and any unauthorized materials are not allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet (s).

SECTION A (40 Marks)

Answer **all** questions in this section

1. Outline the differences between French assimilation policy and British indirect rule as used in administering their colonies in Africa.
2. Mention four colonies in Africa where settler agriculture was dominant during the colonial period.
3. Enumerate four reasons which made Portuguese rule not to last long in East Africa.
4. Give the reasons why the period after the Second World War is considered being the turning point in the struggle for independence in Africa.
5. Outline five Tanzanian constitutional changes since independence.
6. Identify African countries crafted and given the socialist idea of;
 - (a) Common Man's charter,
 - (b) Humanism and African socialism.
7. Analyse four main aims of Neocolonialism in Africa.
8. Differentiate with examples the terms participatory techniques and less participatory techniques.
9. Provide the meaning of the following terms;
 - (a) History syllabus
 - (b) History teachers' guide
 - (c) History textbook
 - (d) History log book.
10. Explain four uses of a History scheme of work.

SECTION B (30 Marks)

Answer **two (2)** questions from this section

11. Identify two dominant modes of production which developed in pre-colonial Africa and explain three features of each mode.

12. Examine six factors for state formation in pre-colonial Africa.
13. Analyse six effects of long distance trade in East Africa.

SECTION C (30 Marks)

Answer **two (2)** questions from this section

- 14.** Examine six features of a good history syllabus.
- 15.**(a) Construct three specific objectives on “Techniques used to establish colonial economy in East Africa.
- (b) Suggest two teaching-learning aids for teaching “Techniques used to establish colonial economy in East Africa.
- (c) Develop and tabulate three teaching and learning activities for teaching “Techniques used to establish colonial economy in East Africa” as they could appear in the new knowledge part of the lesson development.
- 16.** Describe any six tasks which a History teacher has to perform before starting actual classroom teaching.