

**THE UNITED REPUBLIC OF TANZANIA**  
**NATIONAL EXAMINATIONS COUNCIL OF TANZANIA**  
**DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

**712**

**HISTORY**

**Time: 3 Hours**

**Year: 2021**

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**Instructions**

1. This paper consists of sections **A, B** and **C** with a total of **sixteen (16)** questions.
2. Answer **all** questions in section **A** and any two (2) questions from each of section **B** and **C**.
3. Section **A** carries **forty (40)** marks , and section **B** and **C** carry **thirty (30)** marks each.
4. Cellular phones and any unauthorized materials are not allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet (s).

## **SECTION A (40 Marks)**

Answer **all** questions in this section

1. Outline important things that a history teacher should prepare and collect prior to actual classroom teaching.
2. Differentiate inquisitive mind with critical thinking.
3. Give four teaching techniques through which a history teacher can promote inquisitiveness and critical thinking to the learners.
4. Give the meaning of the terms
  - (i) Role play,
  - (ii) Simulation games,
  - (iii) Case study,
  - (iv) Cooperative learning.
5. Mention five qualities of the well stated specific objectives in a History lesson plan.
6. Outline three features of deep learning.
7. Enumerate five similarities between plantation and settler agriculture.
8. Mention three most basic Pan African conferences that helped to raise awareness among the African elites.
9. Mention four critics of colonial education.
10. Mention four ways through which the exploitation of African countries took place under Neo-colonialism.

## **SECTION B (30 Marks)**

Answer any **two (2)** questions from this section

11. Explain six reasons that made some pre-colonial African societies developed into feudal system while others did not.
12. Examine six conditions which led to the occurrence of Jihad in West Africa in the 19<sup>th</sup> century.

13. Describe six circumstances which led to the development of mercantilism in Europe.

### **SECTION C (30 Marks)**

Answer any **two (2)** questions from this section

14. Examine three advantages and three disadvantages of brainstorming technique in the teaching and learning of history subject.
15. Analyse tasks which a History teacher should perform before, during and after a field excursion.
16. Show how the uses of wellprepared history lesson notes simplify the teaching and learning of history subject.