

THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA
DIPLOMA IN SECONDARY EDUCATION EXAMINATION

712

HISTORY

Time: 3 Hours

Year: 2022

Instructions

1. This paper consists of sections **A** and **B** with a total of **fourteen (14)** questions.
2. Answer **all** questions.
3. Section **A** carries **forty (40)** marks, and section **B** carry **sixty (60)** marks.
4. Cellular phones and any unauthorized materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet (s).

SECTION A (40 Marks)

Answer **all** questions in this section

1. Relate the commercial contacts between East African coast and the Far and Middle East to the growth of feudal states in East Africa.
2. Differentiate between the colonial administrative systems advocated by Karl Peters and that of Lord Fredrick Lugard in administering colonies in Africa.
3. Give four significance of Master farmers' agricultural strategy which was introduced by the colonialists after World War II.
4. Explain four achievements that Tanzania got for adopting monoparty political system in 1990s.
5. Mention four cognitive skills which could be enhanced to students when a group discussion. technique is used in teaching and learning History subject.
6. Write two criteria for an effective History teachers' guide.
7. Mention four qualities of a good History lesson notes.
8. Explain four usefulness of the History log book to the History department.
9. Explain four teacher's activities in the process of teaching and learning of the sub-topic "Steps taken to solve the problem that hinder development in Africa using the read for information technique.
10. Explain the strengths of using question and answer techniques in teaching the sub-topic "Ngoni Migration".

SECTION B (60 Marks)

Answer **all** questions from this section

11. Examine six impact of socialism on socio-economic and political development of African countries.
12. Assess six reasons for the persistence of underdevelopment in most of the African countries.
13. Justify the reasons why history teachers are considered to be an obstacle to the

development of inquisitive mind and critical thinking to their students.

14.Explain the importance of the marking scheme in marking a History test.