

THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA
DIPLOMA IN SECONDARY EDUCATION EXAMINATION

712

HISTORY

Time: 3 Hours

Year: 2023

Instructions

1. This paper consists of sections **A** and **B** with a total of **fourteen (14)** questions.
2. Answer **all** questions.
3. Section **A** carries **forty (40)** marks , and section **B** carry **sixty(60)** marks.
4. Cellular phones and any unauthorized materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet (s).

SECTION A (40 Marks)

Answer **all** questions in this section

1. Differentiate collaboration from armed resistance as forms of African reactions to the imposition of colonial rule.
2. Briefly explain by giving four points on how they would use provision of education services in Tanzania to assess the success of the Arusha Declaration.
3. Briefly explain the reasons on why most Africans states focused their attention on healthy services as among priority areas immediately after independence.
4. Write down four positive solution suggested by Brandt Report of 1980 to deal with African underdevelopment.
5. Explain four roles a teacher should play when using cooperative learning strategy in teaching history subject.
6. Describe four features of a good history textbook.
7. Explain four usefulness of well-prepared History lesson plan to a History teacher.
8. Recommend two teaching resources and two teaching strategies to be used by teachers to teach the topic of The Partition of Africa Among Imperialist Powers.
9. Explain how the gallery walk technique can be used in teaching and learning History Subject more effectively.
10. Explain how they would interpret the results of the tasks given to their students for improving teaching and learning of History subject.

SECTION B (60 Marks)

Answer **all** questions from this section

11. Examine six forces behind the transformation of health, housing and water supply in colonial Africa after the Second World War (1945).
12. Assess the role played by science and technology in the transition from communal to feudal mode of productions among the African societies.

13. Justify the vital of interdisciplinary relationship between History and other social science subjects for effective teaching and learning.
14. Suggest three challenges they might face and suggest three benefits which would have been achieved if they could prepare and use the History lesson notes in the class.