

**THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA  
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

712

**HISTORY**

**Time: 3 Hours**

**Year: 2024**

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**Instructions.**

1. This paper consists of sections A and B with a total of **Fourteen (14)** questions.
2. Answer **all** questions from section A and **four (4)** questions from section B.
3. Section A carries **forty (40)** marks and section B Carries **sixty (60)** marks.
4. Cellular phones are **note** allowed in the examination room.
5. Write your **examination Number** on every page of your answer booklet(s).

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### SECTION A (40 Marks)

Answer **All** questions from this section. Each question carries **four (4)** marks.

1. Give four reasons for the variations in the process of state formation in different African societies across time.
2. Explain four reasons that made European colonialists to construct transport and communication facilities perpendicular to the coast in Africa.
3. Explain four advantages of multi-party political system in Tanzania.
4. Identify four areas where progressive farmers project was introduced in Post-Second World War and show types of crops cultivated in each area.
5. Explain four roles of History subject in developing patriotism to students.
6. Identify key aspects that should be considered in writing of syllabus under presentation criteria.
7. Elaborate four necessary preparations for conducting successful Block Teaching Practice.
8. Suggest conditions for successful application of question and answer technique in teaching of Establishment of Colonial Administrative Systems.
9. Differentiate between Library search and Reading for information as used in teaching and learning of History.
10. Propose four characteristics of a good History test.

### SECTION B (60 Marks)

Answer all questions from this question. Each question carries **fifteen (15)** marks.

11. Elaborate six effects of colonial indirect rule policy basing on any British West African colonies.
12. Explain the influence of the 1958 Accra Pan African Conference on the nationalist struggles for independence in Africa.
13. Suggest ways teachers can use to enhance development of cognitive skills to their students.
14. Elaborate three challenges of teaching without lesson plan and three benefits that could be attained if teachers prepare and use lesson plan in their classes.