

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATION COUNCIL OF TANZANIA
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

752

HOME ECONOMICS

Time: 3 Hours.

04th January 1999

Instructions

1. This paper has Section A, B and C with a total of **Sixteen (16)** questions.
2. Answer **all** questions from Section A and **two (2)** questions from Section B and C each.
3. Section A carries **forty (40)** marks and Section B and C carries **thirty (30)** marks each.
4. Mobile phones are **not** allowed inside the examination room.
5. Write your **Examination Number** on every page of your answer booklet

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SECTION A (40 Marks)

Answer **all** questions in this section.

1. Define the term “nutrition education” and give two of its main objectives.
2. Mention four disadvantages of open fire cooking methods.
3. State four roles of clothing in human life.
4. Give four advantages of refrigeration in food preservation.
5. Mention four challenges faced by rural families in maintaining good sanitation.
6. State four measures to consider when caring for school uniforms.
7. Identify four factors that influence the choice of teaching methods in Home Economics.
8. Give four effects of poor ventilation in the home.
9. Mention four consequences of sexually transmitted infections (STIs).
10. Give four ways of encouraging students to participate actively in Home Economics lessons.

SECTION B (30 Marks)

Answer any **two (2)** questions from this section.

11. Discuss five steps to follow when preparing a lesson plan in Home Economics.
12. Explain five advantages of involving parents in Home Economics education.
13. Discuss five reasons why adolescents need guidance and counseling in schools.

SECTION C (30 Marks)

Answer any two questions from this section.

14. Assess five ways of promoting entrepreneurship through Home Economics education.

15. Discuss five effects of poor family resource management.
16. Explain five reasons why nutrition education is important in fighting malnutrition in Tanzania.