

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATION COUNCIL OF TANZANIA
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

752

HOME ECONOMICS

Time: 3 Hours.

Tuesday, 9th May 2000 p.m

Instructions

1. This paper has Section A, B and C with a total of **Sixteen (16)** questions.
2. Answer **all** questions from Section A and **two (2)** questions from Section B and C each.
3. Section A carries **forty (40)** marks and Section B and C carries **thirty (30)** marks each.
4. Mobile phones are **not** allowed inside the examination room.
5. Write your **Examination Number** on every page of your answer booklet

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SECTION A (40 Marks)

Answer all questions in this section.

1. Define the term “balanced diet” and give two examples of balanced meals suitable for school children.
2. State four differences between hand sewing and machine sewing.
3. Give four advantages of teaching Home Economics through demonstrations.
4. Mention four qualities of good teaching aids in Home Economics.
5. State four measures that can be taken to reduce wastage of food in the home.
6. Outline four ways of ensuring safety when ironing clothes.
7. Identify four characteristics of a good timetable for Home Economics lessons.
8. Give four factors that influence the choice of clothing among secondary school students.
9. State four disadvantages of early sexual relationships among adolescents.
10. Mention four reasons why record keeping is important in Home Economics.

SECTION B (30 Marks)

Answer any two questions from this section.

11. Discuss five steps that should be followed when preparing a practical lesson in cookery.
12. Explain five effects of poor sanitation in the home on family health.
13. Discuss five challenges facing teachers of Home Economics in secondary schools and suggest solutions for each.

SECTION C (30 Marks)

Answer any two questions from this section.

14. Explain five reasons why budgeting is important in the management of family resources.
15. Describe five factors to consider when selecting methods of teaching Home Economics.

16. Assess five roles of Home Economics education in the development of the community.