# THE UNITED REPUBLIC OF TANZANIA NATIONAL EXAMINATION COUNCIL OF TANZANIA DIPLOMA IN SECONDARY EDUCATION EXAMINATION

752 HOME ECONOMICS

Time: 3 Hours. Tuesday, 7<sup>th</sup> May 2002 p.m

### Instructions

- 1. This paper has Section A, B and C with a total of **Sixteen (16)** questions.
- 2. Answer all questions from Section A and two (2) questions from Section B and C each.
- 3. Section A carries forty (40) marks and Section B and C carries thirty (30) marks each.
- 4. Mobile phones are **not** allowed inside the examination room.
- 5. Write your **Examination Number** on every page of your answer booklet



### **SECTION A (40 Marks)**

Answer all questions in this section.

- 1. Define the term "malnutrition" and mention two types of malnutrition common in children.
- 2. Give four functions of proteins in the body.
- 3. State four safety precautions to be observed when using a sewing machine.
- 4. Mention four reasons why evaluation is important in teaching Home Economics.
- 5. Give four ways of conserving energy when cooking.
- 6. List four advantages of teaching Home Economics through group discussions.
- 7. State four qualities of a good Home Economics teacher.
- 8. Identify four causes of accidents in the kitchen.
- 9. Give four disadvantages of teenage pregnancy to the girl child.
- 10. State four ways in which Home Economics contributes to poverty reduction in society.

## **SECTION B (30 Marks)**

Answer any two (2) questions from this section.

- 11. Discuss five principles of food preservation and give examples under each principle.
- 12. Explain five advantages of project method in the teaching of Home Economics.
- 13. Discuss five ways in which cultural beliefs influence food consumption in Tanzania.

# **SECTION C (30 Marks)**

Answer any two (2) questions from this section.

14. Assess five factors that influence the selection of teaching aids in Home Economics.

15. Explain five challenges facing families in maintaining proper sanitation and hygiene.

16. Discuss five contributions of Home Economics education towards national development.