

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATION COUNCIL
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

752

HOME ECONOMICS

Time: 3 Hour.

Tuesday 02/05/2006 p.m

Instructions

1. This paper has Section A, B and C with a total of Sixteen (16) questions.
2. Answer all questions from Section A and two (2) questions from Section B and C each.
3. Section A carries forty (40) marks and Section B and C carries thirty (30) marks each.
4. Mobile phones are not allowed inside the examination room.
5. Write your Examination Number on every page of your answer booklet.

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SECTION A (40 Marks)

Answer all questions in this section.

1. Define the term “table of specification” and state two purposes it serves in test construction.
2. List four safety measures to observe when conducting a demonstration in a Home Economics classroom.
3. Mention four functions of fats in human nutrition.
4. State four factors that influence the adoption of clothing styles in different cultures.
5. Give four reasons for integrating practical activities into Home Economics lessons.
6. Identify four common symptoms of protein deficiency in children.
7. List four types of needles used in hand sewing and their specific uses.
8. State four principles to follow when disposing of fullness in garment construction.
9. Mention four methods of preserving fruits at home.
10. Give four advantages of using peer teaching as a learning strategy in Home Economics.

SECTION B (30 Marks)

Answer any two questions from this section.

11. Describe six steps you would take to plan and manage a Home Economics practical examination, from setting objectives to grading.
12. Explain six reasons why diet diversification is important in preventing micronutrient deficiencies in communities.
13. Discuss six challenges and corresponding solutions for teaching Home Economics to learners with visual impairments.

SECTION C (30 Marks)

Answer any two questions from this section.

14. Explain in detail six criteria for selecting effective teaching and learning resources in Home Economics.
15. Describe six effects of food contamination on public health and outline measures to control them.
16. Explain six steps involved in preparing and conducting a peer demonstration session in class.