

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATION COUNCIL
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

752

HOME ECONOMICS

**Time: 3 Hour.
p.m**

Wednesday 02/05/2007

Instructions

1. This paper has Section A, B and C with a total of Sixteen (16) questions.
2. Answer all questions from Section A and two (2) questions from Section B and C each.
3. Section A carries forty (40) marks and Section B and C carries thirty (30) marks each.
4. Mobile phones are not allowed inside the examination room.
5. Write your Examination Number on every page of your answer booklet.

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SECTION A (40 Marks)

Answer all questions in this section.

1. Define “household budget” and state two reasons why budgeting is important for families.
2. List four safety rules to observe when planning and conducting a cooking lesson in class.
3. Mention four key nutrients found in green leafy vegetables.
4. Define “food contamination” and name two common sources in the home.
5. State four roles of the family in socializing children.
6. Give four benefits of using story-telling as a teaching method in Home Economics.
7. List four signs of protein-energy malnutrition in children.
8. State four precautions when using a pressure cooker in food preparation.
9. Mention four cultural factors that influence clothing choices.
10. Give four advantages of using peer teaching in Home Economics.

SECTION B (30 Marks)

Answer any two questions from this section.

11. Describe six factors to consider when designing a nutrition education program for mothers in rural communities.
12. Explain six steps involved in planning and executing a practical sewing project with learners.
13. Discuss six ways that adolescent reproductive health education can reduce teenage pregnancies.

SECTION C (30 Marks)

Answer any two questions from this section.

14. Explain in detail six procedures for constructing a reliable and valid practical assessment task in Home Economics.
15. Describe six methods of extending the shelf life of staple foods in households without electricity.
16. Explain six factors to consider when selecting and arranging teaching and learning resources in a Home Economics laboratory.