

**THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATION COUNCIL  
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

752

**HOME ECONOMICS**

**Time: 3 Hour.**

**Tuesday 06/05/2008 p.m**

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**Instructions**

1. This paper has Section A, B and C with a total of Sixteen (16) questions.
2. Answer all questions from Section A and two (2) questions from Section B and C each.
3. Section A carries forty (40) marks and Section B and C carries thirty (30) marks each.
4. Mobile phones are not allowed inside the examination room.
5. Write your Examination Number on every page of your answer booklet.

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### **SECTION A (40 Marks)**

Answer all questions in this section.

1. Define the term “food contamination” and state two common sources of contamination in the kitchen.
2. List four steps for preparing a simple budget for a family household.
3. Give four advantages of using cotton fabric for garment making.
4. State four functions of dietary fiber in human nutrition.
5. Identify four roles of a Home Economics teacher in community outreach programmes.
6. Mention four precautions to observe when working with hot liquids in the kitchen.
7. List four types of needles used in hand sewing and one use for each.
8. State four factors that influence the rate of enzymatic browning in fruits.
9. Mention four social benefits of family meals.
10. Give four characteristics of a well-prepared lesson plan in Home Economics.

### **SECTION B (30 Marks)**

Answer any two questions from this section.

11. Describe six methods of ensuring food hygiene during storage, transportation, and preparation, explaining how each method prevents illness.
12. Explain six ways to integrate local cultural practices into Home Economics lessons to make them more relevant and engaging for learners.
13. Discuss six challenges faced by adolescent boys in accessing reproductive health information and services, and suggest ways to address each challenge.

### **SECTION C (30 Marks)**

Answer any two questions from this section.

14. Explain in detail six procedures for conducting a practical sewing lesson, from preparation to assessment of student work.
15. Describe six steps involved in planning and conducting a nutrition education campaign in a rural community.
16. Explain six criteria to consider when selecting equipment and materials for a Home Economics laboratory setup.