

**THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATION COUNCIL  
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

**752**

**HOME ECONOMICS**

**Time: 3 Hour.  
p.m**

**Wednesday 04/05/2011**

---

**Instructions**

1. This paper has Section A, B and C with a total of Sixteen (16) questions.
2. Answer all questions from Section A and two (2) questions from Section B and C each.
3. Section A carries forty (40) marks and Section B and C carries thirty (30) marks each.
4. Mobile phones are not allowed inside the examination room.
5. Write your Examination Number on every page of your answer booklet.

maktaba.tetea.org



### **SECTION A (40 Marks)**

Answer all questions in this section.

1. Define “household budget” and state two benefits of keeping one in a family.
2. Mention four factors that affect the selection of fabrics for garment making.
3. Give four advantages of using a pressure cooker in food preparation.
4. Identify four causes of undernutrition in elderly people.
5. State four roles of the school in promoting healthy eating habits among students.
6. List four characteristics of effective demonstration in practical Home Economics lessons.
7. Mention four methods of food preservation that do not require heating.
8. State four safety measures to observe when using sharp tools in a sewing class.
9. List four signs of waterborne diseases in infants.
10. Give four factors to consider when planning teaching and learning activities for mixed-ability classes.

### **SECTION B (30 Marks)**

Answer any two questions from this section.

11. Describe six steps involved in conducting a practical sewing project with students and explain why each step is important.
12. Explain six nutritional requirements of a pregnant woman and how each requirement supports maternal and fetal health.
13. Discuss six challenges teachers face when using field visits as a teaching strategy and suggest solutions for each challenge.

### **SECTION C (30 Marks)**

Answer any two questions from this section.

14. Explain in detail the procedures for constructing and using a check list to assess students’ practical skills in Home Economics.
15. Describe six methods of controlling household pests and explain the advantages and disadvantages of each.
16. Explain six steps in preparing and presenting a balanced breakfast menu for a school feeding program.