

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATION COUNCIL
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

752

HOME ECONOMICS

Time: 3 Hour.

Tuesday 08/05/2012 p.m

Instructions

1. This paper has Section A, B and C with a total of Sixteen (16) questions.
2. Answer all questions from Section A and two (2) questions from Section B and C each.
3. Section A carries forty (40) marks and Section B and C carries thirty (30) marks each.
4. Mobile phones are not allowed inside the examination room.
5. Write your Examination Number on every page of your answer booklet.

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SECTION A (40 Marks)

Answer all questions in this section.

1. Define “lesson evaluation” and mention two reasons for evaluating a Home Economics lesson.
2. List four characteristics of a good family relationship.
3. Give four advantages of preserving food at home.
4. Mention four problems associated with teenage pregnancy.
5. State four rules to follow when cutting out fabric for dressmaking.
6. Identify four important uses of vitamins in the human body.
7. Mention four reasons for using group discussions in teaching Home Economics.
8. List four advantages of using electric sewing machines over manual machines.
9. State four sources of food contamination in food preparation areas.
10. Mention four functions of a presser foot in a sewing machine.

SECTION B (30 Marks)

Answer any two questions from this section.

11. Explain six factors that contribute to malnutrition among rural populations in Tanzania.
12. Describe six methods of controlling waste disposal in a Home Economics laboratory.
13. Discuss six advantages of teaching Home Economics through project-based learning.

SECTION C (30 Marks)

Answer any two questions from this section.

14. Explain in detail six causes of food spoilage in homes and how each can be prevented.
15. Describe six procedures to follow when organizing a class field visit to a garment production factory.
16. Explain six roles of the family in promoting the health and well-being of its members.