

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATION COUNCIL
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

752

HOME ECONOMICS

Time: 3 Hour.

Tuesday 06/05/2014 p.m

Instructions

1. This paper has Section A, B and C with a total of Sixteen (16) questions.
2. Answer all questions from Section A and two (2) questions from Section B and C each.
3. Section A carries forty (40) marks and Section B and C carries thirty (30) marks each.
4. Mobile phones are not allowed inside the examination room.
5. Write your Examination Number on every page of your answer booklet.

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SECTION A (40 Marks)

Answer all questions in this section.

1. Define the term “food spoilage” and mention two visible signs of food spoilage.
2. List four limitations of using lecture method in teaching Home Economics.
3. Mention four advantages of breastfeeding over using infant formula.
4. State four functions of clothing apart from protection.
5. Identify four causes of early marriage among adolescent girls in rural areas.
6. List four advantages of using locally available materials in Home Economics lessons.
7. Give four examples of household cleaning agents.
8. State four precautions to observe when handling sharp kitchen tools.
9. List four personal qualities of a good Home Economics teacher.
10. Mention four causes of food poisoning.

SECTION B (30 Marks)

Answer any two questions from this section.

11. Describe six causes of food spoilage and explain how each affects the safety and quality of food.
12. Explain six importance of meal planning in a family setting.
13. Discuss six factors contributing to malnutrition in children under five years in developing countries.

SECTION C (30 Marks)

Answer any two questions from this section.

14. Explain in detail six guidelines for constructing a valid and reliable Home Economics test.
15. Describe six methods used to dispose of fullness in garment construction and explain where each can be applied.
16. Discuss six ways in which a Home Economics teacher can make effective use of field visits to improve student learning.