THE UNITED REPUBLIC OF TANZANIA NATIONAL EXAMINATIONS COUNCIL OF TANZANIA DIPLOMA IN SECONDARY EDUCATION EXAMINATION

740

MATHEMATICS

Time: 3 Hours Year: 2020

Instructions

- 1. This paper consists of sections A, B and C with a total of sixteen (16) questions.
- 2. Answer all questions in section A and two (2) questions from each of sections B and C.
- 3. Section A carries forty (40) marks and sections B and C carry thirty (30) marks each.
- 4. In both sections, you are required to show clearly all the necessary steps.
- 5. Non-programmable calculator, mathematical and statistical tables may be used.
- 6. All communication devices and any unauthorised materials are **not** allowed in the examination room.
- 7. Write your Examination Number on every page of your answer booklet(s).

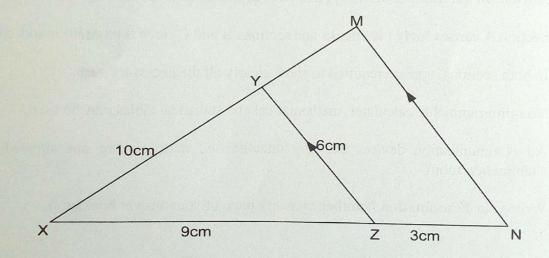


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SECTION A (40 Marks)

Answer all questions in this section.

- 1. List four disciplines where mathematics can be applied.
- 2. Using algebraic laws of propositions, prove that $(P \land Q) \Rightarrow (P \lor Q)$ is a tautology.
- 3. Given that $\underline{a} = 2\underline{i} + 3\underline{j} \underline{k}$ and $\underline{b} = 4\underline{i} + 6\underline{j} + \lambda\underline{k}$ are perpendicular.
 - (a) Find the value of λ .
 - (b) Find the projection of vector a on vector b if $\lambda = 2$.
- 4. Mention eight important parts of mathematics teachers' subject log book.
- 5. Find the derivative of $y = \frac{e^x \log a^x}{7^x}$.
- 6. In the following figure, prove that $\triangle XYZ$ is similar to $\triangle XMN$ and hence calculate the lengths \overline{MN} and \overline{MY} .



- 7. (a) In how many ways can three students be selected out of group of ten students?
 - (b) How many different colours can be formed from mixing any two out of red, orange, yellow, green and blue if no colour is repeated in any mixture?
- 8. With the aid of diagram, show how you can guide Form Three students to prove the chord property that, "The perpendicular bisector of a chord passes through the center of a circle".
- 9. Evaluate the following series;



(a)
$$\sum_{1}^{4} \frac{1}{n(n+3)}$$
.

(b)
$$\sum_{1}^{5} (-1)^{n} \cdot \bigcap^{2}$$
.

- 10. Define the following terms as applied in Linear Programming:
 - (a) Linear Programming problem
 - (b) Optimization problem
 - (c) Feasible region
 - (d) Optimal solution.

SECTION B (30 Marks)

Answer two (02) questions from this section.

- 11. A firm is engaged in breeding goats. The goats are fed on various products grown on the farm. They need certain nutrients, named X, Y and Z. The goats are fed on two products A and B. One unit of product A contains 36 units of X, 3 units of Y and 20 units of Z while one unit of product B contains 6 units of X, 12 units of Y and 10 units of Z. The minimum requirements of X, Y and Z are 108 units, 36 units and 100 units respectively. Product A costs 20Tsh. per unit and product B costs 40Tsh. per unit. How many units of each product must be taken to minimize the cost?
- 12. (a) Prove the following identities:
 - (i) $Sinh3\theta = 3Sinh\theta + 4Sinh^3\theta$.
 - (ii) $\frac{1+\tanh x}{1-\tanh x} = e^{2x}.$
 - (b) If $\sinh x = \tan y$, show that $e^x = \tan y + \sec y$.
 - (c) Prove that $\tanh^{-1} x = \frac{1}{2} \ln \left(\frac{1+x}{1-x} \right)$ and hence approximate the value of $\tanh^{-1} 0.75$.
- 13. (a) Using standard results of $\sum r^2 = \frac{n}{6}(n+1)(2n+1)$ and $\sum r = \frac{n}{2}(n+1)$; obtain the sum of the first n terms of the series $2 \times 3 + 3 \times 4 + 4 \times 5 + \dots$ in most simplified form.
 - (b) If α and β are the roots of quadratic equation $x^2 3x 5 = 0$. Find quadratic equation whose roots are;
 - (i) $\alpha 3$ and $\beta 3$.
 - (ii) $\frac{1}{\alpha+1}$ and $\frac{1}{\beta+1}$.

SECTION C (30 Marks)

Answer two (02) questions from this section.

- 14. Mathematics is perceived by many students as a difficult subject. How can you motivate students to develop interest on the subject? Explain by giving five points.
- 15. Mathematics classroom should be well organized for effective teaching and learning. Describe five significances of classroom organization.
- 16. Describe five components of lesson development in the lesson plan.