

**THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATION COUNCIL OF TANZANIA  
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

**761**

**EDUCATIONAL PSYCHOLOGY, GUIDANCE AND  
COUNSELLING**

**Time: 3 Hour.**

**Monday, 10<sup>th</sup> May 2004 a.m**

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**Instructions**

1. This paper consists of sections A, B and C.
2. Answer **all** questions in sections A, **two (2)** questions from section B and **two (2)** questions from section C.
3. Section A and B carries 40 marks each and section C carries 20 marks.
4. Cellular phones are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).

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## SECTION A (40 Marks)

Answer **all** questions in this section.

1. Define the term Psychology.
2. Outline four advantages of transfer of learning.
3. Differentiate moral development from social development based on their meaning.
4. Mention three stages of memory process.
5. What is the meaning of physical development?
6. List four stages of observational learning.
7. Briefly explain two types of motivation.
8. What does the term Counselling Psychology mean?
9. Explain four guiding principles of social learning.
10. Differentiate retroactive from proactive transfer of learning.

## SECTION B (40 Marks)

Answer **two (2)** questions from this section.

11. Explain four reasons for setting specific objectives of a lesson in Educational Psychology, Guidance, and Counselling.
12. Analyze six uses of labelling in designing and providing special education.
13. Compare and contrast classical conditioning and operant conditioning.
14. Discuss four reasons why punishment is discouraged in teaching and learning situations, supporting your answer with everyday life examples.

### SECTION C (20 Marks)

Answer **two (2)** questions from this section.

15. Discuss four reasons why young mothers should not be allowed to return to school after delivery, considering the Tanzanian educational context.
16. Explain how a teacher can enhance morality among students, citing positive examples of the effects of moral development in schools.
17. As a classroom teacher, explain four ways of promoting transfer of learning in a classroom situation.
18. “Every teacher is a counsellor.” Discuss this statement with reference to the role of teachers in Tanzanian secondary schools.