

**THE UNITED REPUBLIC OF TANZANIA**  
**NATIONAL EXAMINATIONS COUNCIL OF TANZANIA**  
**DIPLOMA IN SECONDARY EDUCATION EXAMINATION**  
**761 EDUCATIONAL PSYCHOLOGY, GUIDANCE AND COUNSELLING**  
**Time: 3 Hours** **Year: 2022**

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**Instructions**

1. This paper consists of sections **A** and **B** with a total of **fourteen (14)** questions.
2. Answer **all** questions.
3. Section **A** carries **forty (40)** marks , and section **B** carries **sixty (60)** marks.
4. Cellular phones and any unauthorized materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet (s)

## SECTION A (40 Marks)

Answer **all** questions in this section

1. (a) Identify two processes of cognitive adaptations from the scenario which states that “When a 2 years – old child sees a goat, she/he calls it a dog, but later he/she realizes that the two are different.”  
(b) Distinguish the two processes of cognitive adaptations experienced by the child in (a).
2. Point out four ways which can be used to identify gifted and talented students in the class.
3. Develop four techniques apart from rhyming which can be used to assist the students to improve their memory.
4. (a) State two laws that describe student teachers’ active participation in bonanza.  
(b) State the law that describes student teachers’ underperformance in whatever game/sport they were involved in.
5. Show how a school based programme can help students to cope with adolescence challenges.
6. Assess two qualities missed by a counsellor who has been very sympathetic and having little tolerance and ability to withhold unnecessary disclosure in the process of guidance and counselling.
7. Describe four disadvantages of operant conditioning theory in the process of teaching and learning.
8. Explain the four importance of child’s moral and emotional development.
9. Describe four ways which can be used in promoting transfer of learning among learners with special needs.
10. Give out the four guiding principles which can be used by a teacher who planned to teach basing on constructivism learning approach.

## **SECTION B (60 Marks)**

Answer **all** questions from this section

- 11.** Explain six importance of educational psychology in the teaching and learning process.
- 12.** Develop five strategies the teacher can use when teaching students who cannot spell their own names, having inadequate intellectual abilities in most academic areas, lack sufficient adaptive skills needed for self-care and social responsibility.
- 13.** Show how they can use the Piaget's theory of cognitive development in the process of teaching and learning.
- 14.** Explain the importance of effective counselling in solving students' problems in schools.