

THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA
DIPLOMA IN SECONDARY EDUCATION EXAMINATION
761 EDUCATIONAL PSYCHOLOGY, GUIDANCE AND COUNSELLING
Time: 3 Hours **Year: 2023**

Instructions

1. This paper consists of sections **A** and **B** with a total of **fourteen (14)** questions.
2. Answer **all** questions.
3. Section **A** carries **forty (40)** marks , and section **B** carries **sixty (60)** marks.
4. Cellular phones and any unauthorized materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet (s)

SECTION A (40 Marks)

Answer **all** questions in this section

1. Make a brief description of the differences between educational psychology and other branches of psychology by giving two points.
2. Support the statement that ordinary-level students need to be given adequate correct information about sex by giving four points.
3. (a) Supply negative reinforcement and future behaviour from the displayed behaviour “Student turns homework in on time”
(b) Suggest punishment and future behaviour from the given behaviour “Student turns homework late”
4. Briefly describe two types of memory displayed by Jangala in a physics lesson (sensory and long-term memory).
5. Design four special education programmes to accommodate students with special cognitive abilities (gifted/talented).
6. Identify four strategies that could be applied to assist a student in mastering volume conservation skills.
7. Explain four benefits of counselling services in addressing behavioural problems and low self-esteem among students.
8. Explain the benefits of using Bloom’s taxonomy of educational objectives in preparation of teaching and learning activities.
9. Give four strategies they would use to teach a student with behavioural disorder.
10. Explain the strategies to be used to foster students’ cognitive development in the teaching and learning process.

SECTION B (60 Marks)

Answer **all** questions from this section

- 11.** Analyse six motivational strategies to be used to make students value education.
- 12.** Use Kohlberg's theory of moral development to justify the reasons why people obey laws and orders differently from childhood to adulthood.
- 13.** Analyse four counselling skills displayed by Salha.
- 14.** Describe four schedules of reinforcement to be used to alleviate students' over-dependence on the use of continuous reinforcement.