

**THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA  
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

**761**                      **EDUCATIONAL PSYCHOLOGY, GUIDANCE AND  
COUNSELLING**

**Time: 3 Hours**

**Year: 2024**

**Instructions.**

1. This paper consists of sections A and B with a total of **Fourteen (14)** questions.
2. Answer **all** questions from section A and **four (4)** questions from section B.
3. Section A carries **forty (40)** marks and section B Carries **sixty (60)** marks.
4. Cellular phones are **note** allowed in the examination room.
5. Write your **examination Number** on every page of your answer booklet(s).

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### SECTION A (40 Marks)

Answer **All** questions from this section. Each question carries **four (4)** marks.

1. Differentiate inductive learning from deductive learning.
2. Show the relationship between educational psychology and other branches of psychology.
3. Analyze the characteristics of a preoperational child.
4. Elaborate the processes involved in encoding information.
5. Explain four characteristics that can be used to identify children with learning disabilities.
6. Elaborate on the importance of sports and games for enhancing the physical development of the child.
7. (a) Name and briefly comment on the counselling skill ignored by the counsellor which cause rumors of the client's problem at the school  
(b) Briefly comment on the other three principles that must be observed by the counsellor for effective counselling session.
8. Summarize the main ideas of transfer of learning theories.
9. Give four distinctive changes happening to boys and girls during the onset of adolescence.
10. Develop four teaching strategies which will be used in teaching students with learning disabilities.

### SECTION B (60 Marks)

Answer all questions from this question. Each question carries **fifteen (15)** marks.

11. Explain six qualities that a counsellor must possess to conduct an effective counselling service.
12. Elaborate on five psychosexual stages of personality development as proposed by Sigmund Freud.  
Also, show the consequences that a child is likely to face if conflicts remains unresolved in each stage.
13. Justify how classical and operant conditioning principles of generalization, discrimination and extinction serve the same purpose in teaching and learning processes.
14. Explain five strategies to be used to enhance meaningful learning among concrete operational students.