

THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATIONS COUNCIL  
DIPLOMA IN SECONDARY EDUCATION EXAMINATION

761

EDUCATIONAL PSYCHOLOGY, GUIDANCE AND  
COUNSELLING

Time: 3 Hours

Monday, 11<sup>th</sup> May 2009 p.m.

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Instructions

1. This paper consists of sections A, B and C.
2. Answer **all** questions in section A, **two (2)** questions from section B and **one (1)** question from section C.
3. Sections A and B carry 40 marks each and section C carries 20 marks.
4. Cellular phones are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).

This paper consists of 3 printed pages.



### SECTION A (40 Marks)

Answer **all** questions in this section.

1. Define the term learning.
2. Human behaviour is a result of relationship between two (2) things. Name them.
3. State two factors that affect cognitive development.
4. What is the meaning of physical development?
5. What is transfer of learning?
6. What does the term Counselling Psychology mean?
7. Write one (1) merit and one (1) demerit of continuous schedule of reinforcement.
8. Explain the terms; Gender, Gender Equity and Gender Equality.
9. Mention three stages of memory process.
10. Explain briefly the causes of learning disabilities.

### SECTION B (40 Marks)

Answer **two (2)** questions from this section.

11. Explain the contribution of the behaviourist school of thought to education.
12. Compare and contrast classical conditioning and operant conditioning.
13. How can a teacher enhance morality among students? Cite positive examples of moral development in schools.
14. (a) What are the major causes of forgetting?  
(b) Mention four (4) strategies that a teacher can use to improve memory of the learners.



### SECTION C (20 Marks)

Answer **two** (2) questions from this section.

15. Goal setting as a reinforcer in teaching and learning processes is important. Discuss five (5) functions of goal setting in the classroom teaching and learning environment.
16. "Constructive thinking is essential in making learner perform well". Discuss this statement in relation to guiding principles of constructivist thinking.
17. "Every teacher is a counsellor". Discuss.
18. When I hear, I forget; when I see, I remember; when I do, I understand. Comment on this statement in relation to the observational theory of learning.

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