

**SECTION A (40 Marks)**

2010

Answer **all** questions in this section.

1. Define the term Psychology.
2. Outline any four (4) branches of psychology.
3. Write short notes on the term "continuous schedule."
4. What does "Acceleration" mean as far as Diversity in Learning is concerned?
5. What does the term maturation mean?
6. Differentiate retroactive from proactive transfer of learning.
7. How does generalization differ from discrimination?
8. List any four (4) types of exceptional children.
9. Describe factors governing phenotype of individual.
10. Differentiate cross-sectional method from longitudinal method.

**SECTION B (40 Marks)**

Answer **two (2)** questions from this section.

11. Name and explain briefly the hierarchy of human needs as propounded by Maslow.
12. Discuss four (4) reasons why punishment is discouraged in teaching and learning situation. Support your answer with everyday life examples.
13. Summarise the events taking place in each of the three parts of a counseling interview.
14. a) What is "labeling" as used in "Diversity of Learning"?  
b) Discuss two (2) advantages and two (2) disadvantages of labeling in school situation.



0105 SECTION C (20 Marks)

Answer two (2) questions from this section.

15. The problem of early pregnancy is becoming rampant among primary and secondary school girls. Stakeholders are currently discussing the possibility of allowing pregnant girls to leave school for a while to deliver the babies and then return to school later to continue with their studies. Discuss four (4) reasons why the young mothers should not be allowed to return to school after delivery.
16. The needs of students with physical and health impairments are neglected in most schools. As a Headmaster/Headmistress of a certain Secondary school, what educational considerations would you make in order to help these children to have equal educational opportunities with other students?
17. Discipline is becoming a serious problem for both experienced and new/beginning teachers in schools. Explain how you could maintain discipline in your classroom using skills acquired in Educational Psychology.
18. With relevant examples, discuss the general principles of counseling.