

Good's work

THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL
DIPLOMA IN SECONDARY EDUCATION EXAMINATION

761 EDUCATIONAL PSYCHOLOGY, GUIDANCE AND
COUNSELLING

Time: 3 Hours

Monday, 9th May 2011 a.m.

Instructions

1. This paper consists of sections A and B.
2. Answer **all** questions in section A and **four (4)** questions from section B.
3. Section A carries 40 marks and section B carries 60 marks.
4. Cellular phones are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet (s).



This paper consists of 3 printed pages.

SECTION A (40 Marks)

Answer **all** questions in this section.

1. (a) Define the term Psychology.
(b) Mention three branches of Psychology.
2. Distinguish socialization from sociometry.
3. (a) Where is Cerebellum located in the brain?
(b) Name the major function of the Cerebellum.
- * 4. Explain four guiding principles of social learning.
- * 5. Outline four disadvantages of group counselling.
6. With examples, briefly explain four ways of making reinforcement effective to your students.
7. Describe two uses of Social Psychology.
8. (a) Define the term growth.
(b) List three developmental stages of human being during pre-natal development.
9. Give the meaning of the following terms:
(a) Extinction
(b) Spontaneous recovery.
10. (a) What is the meaning of the term memory?
(b) Outline three kinds of memory storage systems.

SECTION B (60 Marks)

Answer **four (4)** questions from this section.

11. "Parents are amongst important institutions that influence children's social development". Provide four arguments to justify the statement.
12. Assess the use of reinforcement in teaching and learning activities by providing three advantages and three disadvantages.

13. Examine six qualities of an effective counsellor.
14. Analyze two factors that influence personality development.
15. Explain four causes and four general characteristics of mental retardation.
16. During the teaching and learning process, the teacher discovers that there were few 'slow learner' students in the class. Advise him which four techniques he should apply in teaching slow learners in his class.
17. (a) By using the classic example, briefly explain how Professor Edward L. Thorndike discovered S-R theory of learning.
(b) Explain Thorndike's three primary laws of learning.
18. As a classroom teacher, explain four ways of promoting transfer of learning in a classroom situation.