

THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATIONS COUNCIL  
DIPLOMA IN SECONDARY EDUCATION EXAMINATION

761 EDUCATIONAL PSYCHOLOGY, GUIDANCE AND  
COUNSELLING

Time: 3 Hours

Monday, 7<sup>th</sup> May 2012 p.m.

Instructions

1. This paper consists of sections A and B.
2. Answer **all** questions in section A and **four (4)** questions from section B.
3. Section A carries 40 marks and section B carries 60 marks.
4. Cellular phones are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet (s).



## SECTION A (40 Marks)

Answer **all** questions in this section.

1. (a) Give the meaning of Educational Psychology.  
(b) Outline three importance of Educational Psychology.
2. Differentiate moral development from social development terms based on their meaning.
3. (a) Distinguish between retrieve and recall.  
(b) Name four stages of intellectual development developed by Jean Piaget.
- \* 4. Mention four functions of ego as the controlling component of personality.
5. Outline four advantages of transfer of learning.
6. Propose four ways through which you can enhance memory of your learners.
7. Briefly explain by giving four reasons why psychology is categorized as a science.
- ✓ 8. List down the four stages of observational learning.
9. Give four ways that can be applied to identify children with learning problems.
10. Briefly explain the two types of motivation.

## SECTION B (60 Marks)

Answer **four** (4) questions from this section.

11. Explain four reasons for setting specific objectives of a lesson in Educational Psychology Guidance and Counselling.
12. Analyze six roles of educational psychology in equipping various Non Government Organization and society in dealing with HIV/AIDS.
- \* 13. Evaluate any four lessons that can be learnt from Jerome Bruner's theory of discovery learning in relation to teaching and learning activities.
14. Analyze six uses of labelling in designing and providing special education.
- \* 15. Assume you have been invited to address the seminar participants on the importance of educational psychology in the teaching and learning processes. Explain five aspects you could present to the participants.



Differentiate a modern teacher from a traditional teacher based on the following aspects:

- (a) Teaching aids
- (b) Teaching methods
- (c) Classroom management
- (d) Lesson presentation
- (e) Sitting plan.

Maslow's Hierarchy of Human Needs has five levels. Name them and explain each level of the hierarchy starting from the lowest to the highest.

- (a) Analyze important events which takes place during the three parts of the counselling session.

- (b) Examine five principles of good counselling.

Q - Acquisition (attention) *pre-Enter*  
- Retention (Memory)  
- Performance (production)  
- Consequences (motivation or reinforcement) *Follow up*