

THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL
DIPLOMA IN SECONDARY EDUCATION EXAMINATION

761 EDUCATIONAL PSYCHOLOGY, GUIDANCE AND
COUNSELLING

Time: 3 Hours

Monday, 05th May 2014 p.m.

Instructions

1. This paper consists of sections A and B.
2. Answer **all** questions in section A and **four (4)** questions from section B.
3. Section A carries 40 marks and section B carries 60 marks.
4. Cellular phones are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).



SECTION A (40 Marks)

Answer **all** questions in this section.

1. Define the following terms:
 - (i) Gender psychology
 - (ii) Covert behaviour
 - (iii) Forensic psychology
 - (iv) Object permanence.
2. Write four differences between Jean Piaget's pre-operational stage and concrete operational stage.
3.
 - (a) Analyze three weaknesses of Sigmund Freud psychoanalytic theory on personality.
 - (b) Differentiate between insight learning from latent learning.
4.
 - (a) Briefly explain how a mathematics teacher can use conditioned stimulus principle to help students understand in the class.
 - (b) State the role of the teacher in teaching and learning according to constructivism approach.
5. State two differences between working memory and long term memory.
6. Identify four academic importance of setting goals in teaching and learning process.
7. What advice should be given to an expectant mother for the proper development of the foetus? Give four points.
8.
 - (a) Define the following psychological terms:
 - (i) Disability
 - (ii) Handicap
 - (b) Clearly state how the use of reinforcement results to loss of intrinsic motivation.
9. How can you solve the problem of drug and substance abuse among adolescents at your school? Give four points.
10.
 - (a) Give brief explanations on Self-disclosure as used in counselling.
 - (b) Briefly describe three factors to consider in bringing about effective group counselling.

SECTION B (60 Marks)

Answer **four (4)** questions from this section.

11. Analyse three advantages and three disadvantages of using psychological ideas in planning for teaching and learning activities.
12. Examine how the following branches of psychology relate and work together with educational psychology in teaching and learning activities.

- (i) Developmental psychology
- (ii) Counselling psychology
- (iii) Child psychology.

- 13. Justify the claim that 'parenting style can either negatively or positively influence children's moral development'.
- 14. Discuss three advantages and disadvantages of a school as a socializing agent in shaping children's behaviour.
- 15. Differentiate behaviourist learning theories from cognitive learning theories.
- 16. Propose six skills that a counsellor requires for effective counselling.
- 17. 'Corporal punishment can be both constructive and destructive'. Comment on this statement in relation to a mathematics teacher who always cane students for performing poorly his subject.
- 18. Describe five general features of gifted students and suggest three possible educational programmes for helping them.