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THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL
DIPLOMA IN SECONDARY EDUCATION EXAMINATION

761 **EDUCATIONAL PSYCHOLOGY, GUIDANCE AND COUNSELLING**

Time: 3 Hours **Monday, 04th May 2015 p.m.**

Instructions

1. This paper consists of sections A and B.
2. Answer **all** questions in sections A and **four (4)** questions from section B.
3. Section A carries 40 marks and section B carries 60 marks.
4. Cellular phones are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).

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SECTION A (40 Marks)

Answer **all** questions in this section.

1. Compare and contrast classical conditioning and operant conditioning.

2. State four points to consider before administering punishment to a misbehaving student.

3. Outline four factors affecting pre-natal development.

4. Briefly explain how a teacher can use love and belongingness level of Maslow's hierarchy of needs in teaching and learning process. (Give four points).

5. Briefly assess four uses of counseling as a means of self-adjustment and making improvement of emotional stability.

6. (a) Elaborate the term sublimation as used in educational Psychology.

   (b) Kaidi was told by his teacher that he should not go for a field trip with the classmates because of misbehaving. Kaidi replied that, he was glad because the trips are not fun. Briefly describe Kaidi's defense mechanism.

7. Propose four ways to elicit creativity among learners with special needs.

8. Briefly describe the following concepts as used in the teaching and learning theories:
   (a) Deductive learning (b) Inductive learning.

9. Give four reasons to explain why it is better to give vocational guidance and counseling at primary schools.

10. Briefly explain two basic functions of educational psychology in each of the following:
    (a) Teaching and learning (b) Studying learners behavior.

SECTION B (60 Marks)

Answer **four (4)** questions from this section.

11. Analyse the reasons for including Educational Psychology in teachers' training courses (give six points).

12. Describe six problems among adolescents, which need guidance and counseling services in schools.

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13. Examine seven developmental characteristics manifested in an individual from infant stage to late adolescents.

14. Well planned programs and strategies are among important things in helping both talented and students with intellectual disability in any level of education. Suggest three appropriate educational programs for helping each of the two groups of students.

15. Analyse three educational implications of cognitive learning theory propounded by each of the following Psychologists: (a) Vygotsky (b) Ausbel.

16. "Emotion can either encourage or discourage learners learning activities". Give six points to support the statement.

17. Explain four advantages and three disadvantages of labeling individuals with disability from the Psychology point of view.

18. Explain three advantages and three limitations of transfer of learning.

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