

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

**761 EDUCATIONAL PSYCHOLOGY, GUIDANCE AND
COUNSELLING**

Time: 3 Hours

Tuesday, 08th May 2018 p.m.

Instructions

1. This paper consists of sections A and B with a total of **sixteen (16)** questions.
2. Answer **all** questions in section A and **four (4)** questions from section B.
3. Section A carries **forty (40)** marks and section B carries **sixty (60)** marks.
4. Cellular phones and any unauthorized materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).



SECTION A (40 Marks)

Answer **all** questions in this section.

1. (a) Define the term memory.
(b) Briefly describe the three stages of memory processing.
2. Give four reasons for psychologists to use animals in studying human behaviors.
3. Briefly explain four teaching strategies a teacher may use when teaching formal operational learners.
4. Outline four characteristics of human personality.
5. Give four differences between intrinsic motivation and extrinsic motivation.
6. List four strategies a teacher can use to accommodate students with physical disabilities at school.
7. Identify four principles of counseling service.
8. Briefly describe four measures to prevent gender oppression, discrimination and stereotyping in school setting.
9. Give four advantages of discovery learning to students.
10. Identify four advantages of individual counselling.

SECTION B (60 Marks)

Answer **four (4)** questions from this section.

11. By giving example in each, illustrate six ways a teacher can apply educational psychology in teaching and learning process.
12. Demonstrate six application of Piaget's theory of cognitive development in teaching and learning process.
13. Examine six motivational techniques of which teachers can use during teaching and learning process.
14. Recommend six possible measures to curb adolescents' irresponsible sex behavior in secondary schools.
15. "Tests and examination are like a terror to many students". Explain three advices and give four studying strategies that can be given to students to overcome the problem.

16. By using example in each, explain six characteristics manifested by learners with mental retardation during teaching and learning process.